

REMEDIAL INSTRUCTION

The educational program shall be designed and operated so as to be developmental and minimize the necessity for remedial education. Students who perform below acceptable levels on statewide assessments of the Core Curriculum Content Standards must participate in remedial programs. Proficiency shall also be evaluated through multiple assessments including but not limited to: standardized tests, diagnostic instruments, teacher observation and student progress reports. If needed, students, so identified, must participate in the required tests.

The programs shall include procedures to evaluate student achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of students participating in remedial educational programs shall be coordinated by the superintendent. These programs shall be supplemental to the regular program and designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

All parents/guardians shall be notified in writing of a student's need for a remedial/skill maintenance program. All identified students must participate in the program unless the parents/guardians sign a non-participation waiver.

Regulations governing these programs and procedures shall be reviewed and adopted by the Board as required by law.

The superintendent shall evaluate the remedial education programs each school year and report to the Board of Education as to their effectiveness in achieving and maintaining acceptable levels of student proficiency.

Legal References:	<u>N.J.S.A. 18A:7C-1 et seq.</u>	High School Graduation Standards
	<i>See particularly:</i>	
	<u>N.J.S.A. 18A:7C-2, -3, -4, -6</u>	
	<u>N.J.S.A. 18A:35-4.9</u>	Student promotion and remediation; policies and procedures
	<u>N.J.A.C. 6A:8-4.3</u>	Accountability
	<u>N.J.A.C. 6A:8-4.4</u>	Annual review and evaluation of school Districts
	<u>N.J.A.C. 6A:8-5.1</u>	Graduation
	<u>N.J.A.C. 6A:30-1.1 et seq.</u>	Evaluation of the Performance of School Districts

Cross References:	*4138.2	Private tutoring
	*5120	Assessment of individual needs
	*6141	Curriculum design/development
	*6142	Subject fields
	*6142.6	Basic skills
	*6146	Graduation requirements
	*6146.2	Promotion/retention
	*6147	Standards of proficiency
	*6171.3	At-risk and Title 1

*Indicates policy is included in the Critical Policy Reference Manual.

Key Words

Remedial Instruction, Compensatory Instruction, Supplemental Instruction, Remedial Education

Approved: July 29, 1991
Revised: June 9, 2008, May 23, 2016